

Identification	Subject(code, title, credits)	ENGL 202 Grammar Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program(undergraduate, graduate)	Undergraduate
	Term	Fall, 2024
	Instructor	Konul Hajiyeva
	E-mail:	konul.hajiyeva@khazar.org
	Phone:	
	Classroom/hours	6 hours
	Office hours	As scheduled
Prerequisites	ENGL 201	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Azar, B. S. & Hagen, S. A. (2017). <i>Understanding and Using English Grammar</i>. Fifth Edition, Pearson.</p> <p>Evans, V. (2011). <i>Round – up: English Grammar Book (5-6)</i>.</p> <p>Hopkins, D & Cullen, P. (2007). <i>Grammar for IELTS</i>. Cambridge University Press.</p> <p>Swan, M. & Walter, C. (2015). <i>Oxford English Grammar Course (Advanced)</i>. Oxford University Press.</p> <p>Thomson, A. J. & Martinet, A. V. <i>A Practical English Grammar</i>. Oxford University Press.</p> <p>Vince, M. & Macmillan. (2014). <i>Advanced Language Practice</i>.</p> <p>Handouts</p>	
Course outline	<p>The course is designed to enhance sophisticated grammatical concepts and elevate proficiency essential for mastering complex language use. It begins with a review of core grammar principles, focusing on advanced sentence structures and the integration of clauses. Through analysis of complex sentences and clauses, learners will gain insight into relative, adverbial, and nominal clauses. Practical applications are emphasised, including grammar in academic and professional writing, and discourse analysis to understand grammar in context. The course concludes with a comprehensive review and practical exercises to ensure mastery and effective application of advanced grammar concepts.</p>	
Course objectives	<ul style="list-style-type: none"> • to increase knowledge of the form, meaning, and usage of target structures at advanced level • to enable students to see grammatical structures within different academic and social contexts 	

	<ul style="list-style-type: none"> • to get students to integrate grammar knowledge into effective communication • to help students control their own and other’s advanced language use 		
Learning outcomes	<p>Upon successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • use proper grammar structures in spontaneous communicative speech without errors of form, meaning, and use • interpret, paraphrase and make transitions from knowledge of grammatical structures • recognize and correct the errors in their own or other’s writing • recognize and understand the meaning of complex structures 		
Teaching methods	Mini Lectures		+
	Group Discussion		+
	Individual Presentations		+
	Case analysis		
	Simulation		+
	Group work		+
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	November	30
	Grammar Tests	Before Midterm/Final	20
	Project Presentation	December	5
	Participation	During Semester	5
	Activity	During Semester	5
	Final Exam	January	35
	Total		100%
Policy	<p>Assessment</p> <p>Class participation and activity This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (maximal).</p> <p>Assignment and quizzes Assignments and quizzes play an important part in your semester grade. You are expected to do all assignments given by the instructor on time. Besides, you will write Grammar tests during the semester (before and after midterm exam). In case you succeed, you can get 20 points (maximal). All above mentioned make 35 points maximal. The rest 65 points you can get at midterm and final exams. (30 points for Midterm, 35 points for Final)</p>		

	<p>Course Policy</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p>
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		<p>Introduction to the Course</p> <p><i>Reported Speech</i></p> <p>Reporting Verbs</p> <p>Changing from Direct into Reported Speech (<i>Statements</i>)</p> <p><i>Reported Questions</i></p> <p><i>Reported Commands/Requests/Suggestions</i></p> <p><i>Modals in Reported Speech</i></p> <p>Punctuation in Direct Speech</p>	<i>Handouts</i>
2		<p><i>The Composite, The Compound, The Complex Sentences</i></p> <p>PHRASE VS CLAUSE</p> <p>CLAUSE SENTENCES</p> <p>NOUN CLAUSES</p> <p>Subject Clauses</p> <p>Object Clauses</p> <p>Predicative Clauses</p>	<p style="text-align: center;"><i>Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 12.</i></p> <p style="text-align: center;"><i>Handouts</i></p>
3		<p>ADJECTIVE CLAUSES</p> <p>Adjective Clause Pronouns Used as the Subject</p> <p>Adjective Clause Pronouns Used as the Object of a Verb</p>	<p style="text-align: center;"><i>Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 13.</i></p>

		<p>Adjective Clause Pronouns used as the Object of a Preposition</p> <p>Using <i>Whose, Where, When</i> in Adjective Clauses</p> <p>Using Adjective Clauses to Modify Pronouns</p> <p>Reducing Adjective Clauses to Adjective Phrases</p>	<i>Handouts</i>
4		<p>COORDINATING CONJUNCTIONS</p> <p>Parallel Structure: Using Commas</p> <p>Punctuation for Independent Clauses; Connecting Them with <i>And</i> and <i>But</i></p> <p>Paired Conjunctions</p> <p>CONNECTIVES THAT EXPRESS CAUSE AND EFFECT, CONTRAST, AND CONDITION</p> <p>Using <i>Because Of</i> and <i>Due To</i></p> <p>Cause and Effect, Purpose, Contrast, Conditions</p> <p>GRAMMAR TEST 1</p>	<p><i>Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 16 and Chapter 19.</i></p> <p><i>Handouts</i></p>
5		<p>ADVERB CLAUSES</p> <p>Using Adverb Clauses to Show Time Relationships, Cause and Effect, Contrast, Direct Contrast, Condition</p> <p>Shortened If-Clauses</p> <p>Adverb Clauses of Condition</p> <p>REDUCTION OF ADVERB CLAUSES TO MODIFYING ADVERBIAL PHRASES</p> <p>Changing Time Clauses to Modifying Adverbial Phrases</p> <p>Expressing the Idea of “During the Same Time” in Modifying Adverbial Phrases</p> <p>Expressing Cause and Effect in Modifying Adverbial Phrases</p> <p>Using Upon+ -ing in Modifying Adverbial Phrases</p>	<p><i>Understanding and Using English Grammar. Azar, B. S. & Hagen, S. A. Chapter 17 and Chapter 18.</i></p> <p><i>Handouts</i></p>
6		<p>THE INFINITIVE</p> <p>Sign of the Infinitive</p> <p>Functions of the Infinitive in the Sentence</p> <p>INFINITIVE CONSTRUCTIONS</p> <p>The Objective with the Infinitive Construction</p> <p>The Subjective with the Infinitive Construction</p> <p>The for-to-Infinitive Construction</p>	<p><i>A Practical English Grammar. Thomson, A. J. & Martinet, A. V.</i></p> <p><i>Handouts</i></p>

7		<p><i>THE PARTICIPLE</i> Tense Distinctions of the Participle The Voice Distinctions of the Participle Functions of Participle I and II in the Sentence</p> <p><i>PARTICIPIAL CONSTRUCTIONS</i> The Objective Participial Construction The Subjective Participial Construction The Nominative Absolute Participial Construction The Prepositional Absolute Participial Construction</p> <p><i>THE GERUND</i> Syntactic Functions of the Gerund</p> <p><i>THE GERUNDIAL CONSTRUCTION</i></p>	<p><i>A Practical English Grammar.</i> Thomson, A. J. & Martinet, A. V.</p> <p><i>Handouts</i></p>
8		<p>GRAMMAR TEST 2</p> <p>MIDTERM EXAMINATION</p>	
9		<p><i>CONDITIONAL SENTENCES AND WISHES</i> <i>CONDITIONAL SENTENCES: TYPE 1</i> <i>CONDITIONAL SENTENCES: TYPE 2</i></p>	<p><i>Understanding and Using English Grammar.</i> Azar, B. S. & Hagen, S. A. Chapter 20.</p> <p><i>Handouts</i></p>
10		<p><i>CONDITIONAL SENTENCES AND WISHES</i> <i>CONDITIONAL SENTENCES: TYPE 3</i> <i>CONDITIONAL SENTENCES: MIXED TYPES</i></p>	<p><i>Understanding and Using English Grammar.</i> Azar, B. S. & Hagen, S. A. Chapter 20.</p> <p><i>Handouts</i></p>
11		<p>MOOD SUBJUNCTIVE MOOD FORMAL SUBJUNCTIVES FORMULAIC SUBJUNCTIVE</p>	<p><i>A Practical English Grammar.</i> Thomson, A. J. & Martinet, A. V.</p> <p><i>Handouts</i></p>
12		<p><i>EMPHASIS</i> <i>INVERSION</i> <i>CLEFT SENTENCES</i></p> <p>GRAMMAR TEST 3</p>	<p><i>Handouts</i></p>

13		<p>PREPOSITIONS AND PREPOSITIONAL PHRASES PREPOSITIONS AFTER VERBS, ADJECTIVES, AND NOUNS Homonymy of Prepositions</p>	<p><i>Grammar for IELTS.</i> Hopkins, D & Cullen, P. <i>Handouts</i></p>
14		<p>PUNCTUATION AND SPELLING Common errors Problem words Words with similar spelling but different meanings Punctuation: commas, apostrophes, colons and semi-colons</p>	<p><i>A Practical English Grammar.</i> Thomson, A. J. & Martinet, A. V. <i>Handouts</i></p>
15		<p>GRAMMAR TEST 4 REVISION OF ALL UNITS</p>	
		<p>FINAL EXAMINATION</p>	